Sass/Scow American Studies

Paragraph scoring guide for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Due \_\_\_\_\_\_\_\_\_

This scoring guide MUST be attached to your completed paragraph!

Use this guide to evaluate your paragraph before turning it in.

An eleven-sentence paragraph that EXCEEDS STANDARDS:

* Has exactly eleven sentences;
* Uses an advanced set of transitions;
* Has a **complex** topic sentence that clearly states the topic and introduces the ideas that will be discussed in the paragraph;
* Includes vocabulary from the unit, used correctly and underlined;
* Includes a variety of sentence beginnings, lengths, and types;
* Includes a final sentence that has a concluding clue and brings the paragraph to a logical stopping point and that does not get away from the ideas introduced in the topic sentence;
* Uses only third-person point of view and past tense verbs; and
* Has so few errors in grammar, punctuation, and spelling that getting it ready to publish would be a snap.

An eleven-sentence paragraph that MEETS STANDARDS:

* Has exactly eleven sentences;
* Uses a formulaic set of transitions;
* Has a topic sentence clearly states the topic and introduces the ideas that will be discussed in the paragraph;
* Includes vocabulary from the unit, used correctly and underlined;
* Includes a the same sorts of sentence beginnings, lengths, and types;
* Includes a final sentence that has a concluding clue and brings the paragraph to a stopping point but that may get away a bit from the idea introduced in the topic sentence;
* Uses only third-person point of view and past tense verbs; and
* Has errors in grammar, punctuation, and spelling that an editor would have a bit of work to do to get it ready to publish.

An eleven-sentence paragraph that is BELOW STANDARDS will need to be rewritten and resubmitted because one or more of the following problems is evident:

* Has more than eleven sentences or fewer than eleven sentences;
* Doesn’t use transitions at all or uses transitions that don’t make logical sense;
* Is missing a topic sentence, the topic sentence doesn’t state a topic or introduce the ideas that will be discussed in the paragraph, or the topic sentence is awkward;
* Does not include appropriate vocabulary from the unit;
* There is no variety in sentence beginnings, lengths, and types;
* There is no final sentence that brings the paragraph to a logical stopping point, there is no concluding clue, or the final sentence is totally off the subject of the topic sentence;
* Uses first- or second-person point of view or other than past tense verbs; and
* Lotsuv errers Mak? The going ruf. This paragraph needs lots of work in the editing

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